



DAY 2 of STEAM for our Gingerbread House friends.



GBH misses seeing smiles and hearing giggles! Have fun with these activities. Don't forget some will be a learning success and some may not. Make fun memories.

Tip for day two: Routine is important. Routines help adults get things accomplished and they let our children know what to expect. Last week was Spring break and if you are like me routines were not used; it was great. My family is back on a normal sleep schedule and trying to figure out a routine that will work with the changes in our life. Routine might be different than before (no driving from one thing to the next), but it will still help your little ones (13 year old in my case) feel some normalcy. At the same time, your sanity is important and if routines get lost some days, no worries. - Tammi

SCIENCE: Find spices and other baking supplies (salt, sugar, vanilla, cinnamon, pepper, flour, powdered sugar). It is time to do some investigating. Smell the things you found – put them into groups of like and don't like. Then try a taste test. Did the like and don't like groups change? As you taste, talk about what would taste good with it and what would not taste good with it. (sugar sprinkles good on cake, salt sprinkles not) FYI our 4 and 5 day students should be able to tell the difference between salt and sugar just by looking. You also can have children sort the items by color.

TECHNOLOGY: Remember that technology for preschoolers is a tool that helps us solve problems or enhance learning – it doesn't have to be something on a screen. Walk around the house and point out technology with your child. (television, computer, gaming, remote controls, phones, camera, stove, microwave . . .) Now talk about what we wish we could invent. A flying car, a time machine, a remote control to clean our house – THAT IS WHAT I WANT - get creative and silly. Look in the recycling bin and craft drawer. Give your child a pile of random things. Create your own technology - - this is all about using our imagination. There is no right or wrong way to do this, have fun. I really want to see what the kids come up with! Younger kids may need to be given ideas and more direction, since it is very open ended.

ENGINEERING: It is time to excavate. Find some random objects around the house that are small and easily washed. Using a sandbox, small area in garden or yard, or a box of dirt (sand, birdseed, rice) hide items for your kids to find. Object ideas: coins, larger Lego pieces, dominoes, dice – be sure you won't be upset if something is lost. If you have more than one kid let them take turns hiding the items. Let them time each other to see how fast they can find 10 items. This would also be a fun one to get a neighbor involved. You can't be by them, but you can set up a fun dig sight for them. Watch them from the window and wave hello.



ART: I'm sure you have a special someone in your life who is at high risk during this outbreak. They have to be extra careful and probably cannot see your family. It is time for your little one to shine. They make the best pictures that always bring a smile on my face, time to let our community see their talent. This is a no rules art project. Give your child paper, crayons, markers, or whatever you want. They get to make a picture that will make someone happy. You can put it in the mailbox of a neighbor, mail to a family member or friend, or feel free to send to the following address. The address is of a senior living center that isn't allowing outside visitors at this time.

Vetter Health Services

Attn: Corie Sass

20220 Harney Street

Elkhorn NE 68022

MATH: Math is going to help you get some organizing done! Parents get to pick a sock drawer, a toy bin (or two), a basket of laundry, or all of the above. Your kids get to sort and count. How many white socks are in the drawer? How many socks do not have a pair? How many blue cars are in the bin? Is there more cars or action figures in the bin? How many shirts does dad have in the basket? Having them put the items back neatly and even folding or putting items away is key. Let your kids help around the house. This lets them feel a part of things and needed. It makes them proud. Hopefully, it helps you out.



Some extra fun:

*Learn about this animal: Fairy Penguin (use the internet)



*Try this website. This website makes GBH smile. It is full of recipes for you to try with your little ones.

<https://www.nomsterchef.com/nomster-recipe-library>

*Print and use the practice tracing sheet (could also be used to cut).

*Joke of the day: What do you call an alligator in a vest? AN INVESTAGATOR

